

PARTICIPATORY EPIDEMIOLOGY TRAINING WORKSHOP

Summer 2013

Draft Agenda





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Organizers:

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Jeff Mariner, DVM Ph.D.

PENAPH

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Schedule: 2 week intensive workshop, 6 – 17 May, 2013

09:00 - 16:00 daily

Location: Ontario Veterinary College, University of Guelph

Room: TBA

Description:

Participatory epidemiology (PE) uses community-based research techniques to bring new perspectives and solutions to public health issues. PE integrates human and animal health research, empowers knowledge holders through a collaborative research process, and can provide missing qualitative and semi-quantitative data.

Workshop Objectives and Design:

At the end of the workshop students will be able to: explain the principles of PE and the importance of experiential learning; develop and apply PE techniques in fieldwork; identify a network of expertise among public health, veterinary, and medical individuals and organizations in Canada; and link PE to One Health and ecosystem approaches to health.

Certificate of Attendance

Workshop participants will be provided with a Certificate of Attendance by PENAPH¹ and will be eligible to consider following up with PENAPH's practitioner of participatory epidemiology certification (see http://penaph.net/)

Cost

The workshop fee is 400 CAD/participant and the number of participants will be limited to 20 to best organize the field components. Participants are responsible for the cost of travel to Guelph, food and accommodation. Assistance reserving University residence rooms will be provided, as necessary. A non-refundable deposit of 250 CAD, paid to the University of Guelph by March 1st is required to secure a spot in the workshop. The remainder will be collected on the first day of class

Please note: if there is insufficient demand, the organizers reserve the right to cancel the workshop and will return any deposit money received.

¹ Participatory Epidemiology Network for Animal and Public Health

Workshop Schedule*

*Subject to Change

WEEK ONE

| Time | 6 May | 7 May | 8 May | 9 May | 10 May |
|------------------|----------------------------------|--|---|--|-----------------------------|
| | What is PE? | Case Study^; PE Tools & Techniques | In House Practice | Develop Interviews | Field Work* |
| Room | | | | | |
| 9:00 - 10:15 | J. Mariner | Group Introductions | T&T¹ practice | Developing Interview Strategy | Field work - interviews |
| 10:15 - 10:30 | Break | Break | Break | Break | |
| 10:30- 12:15 | J. Mariner | Introduction to the Case Study | T&T¹ practice | Continued | Continued |
| 12:15- 13:00 | Lunch | Lunch | Lunch | Lunch | |
| 13:00 - 14:30 | TBD | J. Mariner | T&T ¹ practice | Discussion of Interview Strategies | Debriefing of Interviews |
| 14:30 - 14:45 | Break | Break | Break | Break | Break |
| 14:45 - 16:00 | Other examples? Reflection | Reflection | T&T ¹ practice Reflection | Group Work & Reflection | Group Work & Reflection |

 $^{^{1}}T\&T = Tools$ and Techniques

[^] To be confirmed: the case study used in the workshop will likely focus on 'most likely source of infection' enteric illness data in partnership with the Public Health Agency of Canada

^{*}Final field assignment will depend on workshop numbers and interviewee availability

WEEK TWO

| | 13 May | 14 May | 15 May | 16 May | 17 May |
|------------------|------------------------------|------------------------------|---------------------------|--|------------------------|
| | Field Work – Focus Groups | Field Work – Interviews + | Interpretation of Results | Pulling it Together/ Discussion/ Questions | Group Presentations |
| Room | | | | | |
| 9:00- 10:15 | Focus groups | Interviews + | J. Mariner | J. Mariner | Group Presentations |
| 10:15 - 10:30 | Break | Break | Break | Break | Break |
| 10:30- 12:15 | Continued | Continued | Group Work | J. Mariner | Group Presentations |
| 12:15- 13:00 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 13:00 - 15:30 | Debrief focus groups | Debrief Interviews + | Group Work | J. Mariner | Discussion |
| 15:30 - 15:45 | Break | Break | Break | Break | Break |
| 15:45 - 17:00 | Group Work & Reflection | Group Work & Reflection | Group Work & Reflection | Group Work & Reflection | Conclusion |

RECOMMENDED READINGS

Mariner, J.C. et al. Participatory epidemiology and participatory disease surveillance as an integral component of animal disease surveillance systems. Draft Position Paper. PENAPH.

Mariner, J.C., S. Hendrickx, B. Admassu, L. Knopf and B. Jones. Participatory epidemiology methods for foot and mouth disease surveillance. Proceedings of the First OIE/FAO Global Conference on Foot and Mouth Disease.

Jost, C.C., J.C. Mariner, P.L. Roeder, E. Sawitri and G.J. Macgregor-Skinner. 2007. Participatory epidemiology in disease surveillance and research. *Rev. sci. tech. Off. Int. Epiz.* 26(3):537-549.

Shiferaw, T.J., K. Moses and E. Manyahilishal. 2010. Participatory appraisal of foot and mouth disease in the Afar pastoral area, northeast Ethiopia: implications for understanding disease ecology and control strategy. Trop Anim Health Prod 42:193-201.

Chambers, R. 1994. The origins and practice of participatory rural appraisal. World Development. 22(7):953-969.

Selected PE Techniques to be Covered in the Workshop

| Interviewing | Ranking and Scoring | Direct Observation | Visualization |
|-----------------|---------------------|--------------------|-----------------------|
| Semi-structured | Simple: | Transect walks | Mapping |
| interviews | Ranking | | |
| | Proportional Piling | Observation | Diagramming |
| Focus groups | | | |
| | Complex: | | Participatory Mapping |
| | Matrix Scoring | | |
| | Dividing Piles | | |